

JOB DESCRIPTION

Job Title:	Faculty Learning and Teaching Administrator	Grade:	SG5
Department:	Faculty of Education and Health	Date of Job Evaluation:	July 2017
Role reports to:	Faculty Administrative and Finance Manager		
Direct Reports	None		
Indirect Reports:	None		
Other Key contacts:	Director of Learning and Teaching; Pro-Vice Chancellor Faculty of Education and Health; Faculty Operating Officer, Faculty of Education and Health; Academic Quality Unit; internal and external colleagues		
This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.			

PURPOSE OF ROLE:

To provide professional and timely administrative support to the Learning and Teaching Office including the coordination of arrangements for Faculty examinations and comprehensive support for the Faculty's Credit for Learning activities.

KEY ACCOUNTABILITIES:

Team Specific:

- Work effectively and collaboratively as a member of the Faculty Administration Team to provide support to key activities as directed by the Director of Learning and Teaching and the Faculty Admin and Finance Manager.
- Establish and maintain good working relationships which contribute to the delivery of an efficient support service.
- General liaison with the Academic Quality Unit.

Generic:

- Provide comprehensive professional and administrative support to all aspects of the Faculty Learning and Teaching Office, working in liaison with departmental administrative teams.
- Work collaboratively to devise and implement administrative systems ensuring that effective records, archiving and filing systems, and processes are maintained.
- Maintain and set up, where required, efficient databases and filing systems in all mediums for dissemination to colleagues within the Faculty, University and other professional bodies.
- Prepare documentation and materials, ensuring a high level of accuracy.
- Provide secretariat support to meetings as requested, including ensuring that room and catering bookings are made and that papers are circulated in a timely way.
- Liaise with internal and external stakeholders as required within the remit of

the role, including other Faculties/Departments within the University as well as external agencies/organisations, external examiners and professional bodies.

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- Work flexibly, providing cover and collaborative support to other colleagues in the Faculty Administration Team to meet variations in demand.
- Co-ordinate arrangements for Faculty examinations.
- Provide comprehensive administrative support for the Faculty's Credit for Learning activities.

Managing Self

- Manage own workload.
- Well organised and able to work to tight deadlines and project plans.
- Respond to enquiries in a timely and effective manner.
- Responsible for maintaining own continuous professional development.

Core Requirements

- Adhere to and promote the University's policies on Equality and Diversity and Information Security.
- Ensure compliance with Health & Safety requirements.
- Support and promote the University's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible.
- Ensure compliance with Data Protection/Records Management regulations and University policy.

Additional Requirements:

- To undertake any additional duties as directed by the Faculty Admin and Finance Manager and Director of Learning and Teaching.
- On occasion may be required to work outside normal office hours in support of the Faculty's activities.
- Willingness to work on other University campuses.

KEY PERFORMANCE INDICATORS:

- Effectiveness of administrative support.
- Timely production and delivery of work to agreed timescales/quality.
- Contribution to team climate and effectiveness.
- Enquiries responded to in a timely and effective manner.
- Compliance with corporate standards.

KEY RELATIONSHIPS (Internal & External):

- Senior levels of staff within the University.
- Staff at all levels in faculties and offices.
- University networks and employer bodies.
- External visitors.
- Liaison with UK and International Partners



PERSON SPECIFICATION			
Essential	Desirable		
Experience	Experience		
 Extensive PA, administrative and secretarial support at executive level in a similar environment. Working to senior managers with conflicting demands. Strong proven experience in the use of Microsoft Office software. Experience of working actively within a team and ability to work collaboratively. Proven experience of working with restricted and confidential material. Experience of project management. 	 Experience of working in and demonstrable knowledge of working in the Higher Education sector. 		
Skille			
 Skills Strong working knowledge of Microsoft Office. Excellent interpersonal skills High level of proficiency in English, both written and oral. Ability to communicate effectively at all levels. Commitment to continuing professional development and desire to develop in the role. Ability to organise own work and prioritise workload with minimal supervision. Ability to identify and meet deadlines. High degree of accuracy and a high standard of attention to detail. Experience of committee/meeting administration and note taking. Able to work well in a team. Adaptable to different types of work and workloads. Calm under pressure. Tactful, diplomatic and discreet. 	Skills • n/a		
 Qualifications A2-level or B.Tech level education or equivalent Level qualification. A good standard of general education including a minimum of A-C grade in 	 Qualifications Degree level education or equivalent Advanced proficiency in Microsoft Office 		



GCSE Maths and English or equivalent. Or considerable proven relevant experience.	
 Personal Attributes We are looking for people who can help us deliver the values of the University of Greenwich: Excellence, Determination, Inclusivity, Ambition and Creativity. 	 Personal Attributes n/a